# Text/Reading Summary 

TOPIC ID \& topic name $\qquad$

Print your name $\qquad$ date $\qquad$
Neatly Circle Class Period $1 \begin{array}{lllllllll}1 & 2 & 3 & 4 & 5 & 6 & 7 & 8 & \text { other }\end{array}$
Answer these questions before beginning to read text.
What page numbers are assigned? from $\qquad$ to $\qquad$

What is the main title or heading of the text assigned?

## Create a "Reading Plan" ...

A. How many minutes are available for the class?
B. Allow 15-20 minutes to summarize your reading
C. Subtract B from A and write the result here.
D. How many total pages are assigned to read?
E. Divide $C$ by $D$ to calculate the time allowed per page.

Monitor your time. Strive to complete each page within the calculated "budget" shown in E. Strive to "save" at least 15 minutes at the end to thoughtfully write down what you have read. Consider writing down important words as you go.

Copy new or important words here as you are reading ...

# Text/Reading Summary 

## Write one to three complete sentences summarizing

 pages you were assigned ...This reading assignment is about ...

Write one or two things you did not already know, but read about in the pages assigned ...

Something I learned about that I didn't already know is ...

Quickly sketch one of the diagrams or illustrations here ...
$\square$

Briefly describe or explain what the diagram is about ...

My Notes
Use the space below to write-out additional ideas and concepts you discovered in the text you read. Draw, sketch, or write. You decide.
$\square$
Ps. Use some of your own paper if this is not enough space.

An important vocabulary word and its definition is ...

## Connections

What did you write down from a previous lesson that is similar to, or related to something you read today?
$\square$

What is something you want to learn more about ...

Do you feel you did your best on this assignment?
YES Not really

If "not really" ... how might you improve the next time?

