

27.1 Populations and Genetics



Summarize main points from each video.

Video Title / topic _____

Video Title / topic _____

Video Title / topic _____

Topic Introduction



Summarize your understanding of each paragraph.

Population genetics is a subfield of genetics that deals with genetic differences within and between populations, and is a part of evolutionary biology. Studies in this branch of biology examine such phenomena as adaptation, speciation, and population structure.

Rather than studying the inheritance of a trait, population genetics attempts to describe how the frequency of the alleles which control the trait change over time. To study frequency changes, we analyze populations rather than individuals.

Furthermore, because changes in gene frequencies are at the heart of evolution and speciation, population and evolutionary genetics are often studied together.

For a population of individuals to succeed over evolutionary time, it must contain genetic variability. Because we do not know all the genetic variables that would predict evolutionary success, we study the variability of different phenotypes and genotypes.

Read/Summarize Text



1. Read the passage.
2. Underline key expressions in each sentence.
3. Re-write each word (or expression) you underlined.
4. Summarize the passage.

Population genetics.

Population genetics is the quantitative study of the distribution of genetic variation in a population and of how the frequencies of its genotypes, alleles, and phenotypes are maintained or changed. Population genetics began by combining concepts of Mendelian inheritance and other inheritance concepts. Natural selection will only cause evolution if there is enough genetic variation in a population. The Hardy–Weinberg principle provides the solution to how variation is maintained in a population with Mendelian inheritance. According to this principle, the frequencies of alleles (variations in a gene) will remain constant in the absence of selection, mutation, migration and genetic drift.

https://en.wikipedia.org/wiki/Population_genetics

Re-write words you underlined

Using a complete sentence, summarize or rephrase the passage

Read Text for Comprehension

Read this article for deeper understanding. No summary is required, although you may want to circle, underline, or mark key ideas and words.

Natural selection, which includes sexual selection, is the fact that some traits make it more likely for an organism to survive and reproduce. Population genetics describes natural selection by defining fitness as a propensity or probability of survival and reproduction in a particular environment.

Before the advent of population genetics, many biologists doubted that small differences in fitness were sufficient to make a large difference to evolution. Population geneticists addressed this concern in part by comparing selection to genetic drift.

Mutation

Mutation is the ultimate source of genetic variation in the form of new alleles. In addition, mutation may influence the direction of evolution when there is mutation bias, i.e. different probabilities for different mutations to occur. For example, recurrent mutation that tends to be in the opposite direction to selection can lead to mutation-selection balance. At the molecular level, if mutation from G to A happens more often than mutation from A to G, then genotypes with A will tend to evolve. Different insertion vs. deletion mutation biases in different taxa can lead to the evolution of different genome sizes. Developmental or mutational biases have also been observed in morphological evolution. For example, according to the phenotype-first theory of evolution, mutations can eventually cause the genetic assimilation of traits that were previously induced by the environment.

Mutation bias effects are superimposed on other processes. If selection would favor either one out of two mutations, but there is no extra advantage to having both, then the mutation that occurs the most frequently is the one that is most likely to become fixed in a population.

Genetic drift

Genetic drift is a change in allele frequencies caused by random sampling. That is, the alleles in the offspring are a random sample of those in the parents. Genetic drift may cause gene variants to disappear completely, and thereby reduce genetic variability. In contrast to natural selection, which makes gene variants more common or less common depending on their reproductive success, the changes due to genetic drift are not driven by environmental or adaptive pressures, and are equally likely to make an allele more common as less common.

Draw Illustration



Copy and Label the Illustration in the Space Provided

Hardy-Weinberg Genetic Equilibrium

- **Hardy-Weinberg equilibrium** describes populations that are **not** evolving
- Genotype frequencies stay the same over time as long as certain conditions are met:
 - **Very large populations**
 - **No emigration or immigration**
 - **No mutations**
 - **Random mating**
 - **No natural selection**

<http://slideplayer.com/slide/7440795/>

Draw (Copy) the Illustration Here

Interpret a Graph



Write the title of the graph _____

Circle the type of chart this represents

Bar Chart *Line Chart* *Pie Chart* *Other*

If applicable,

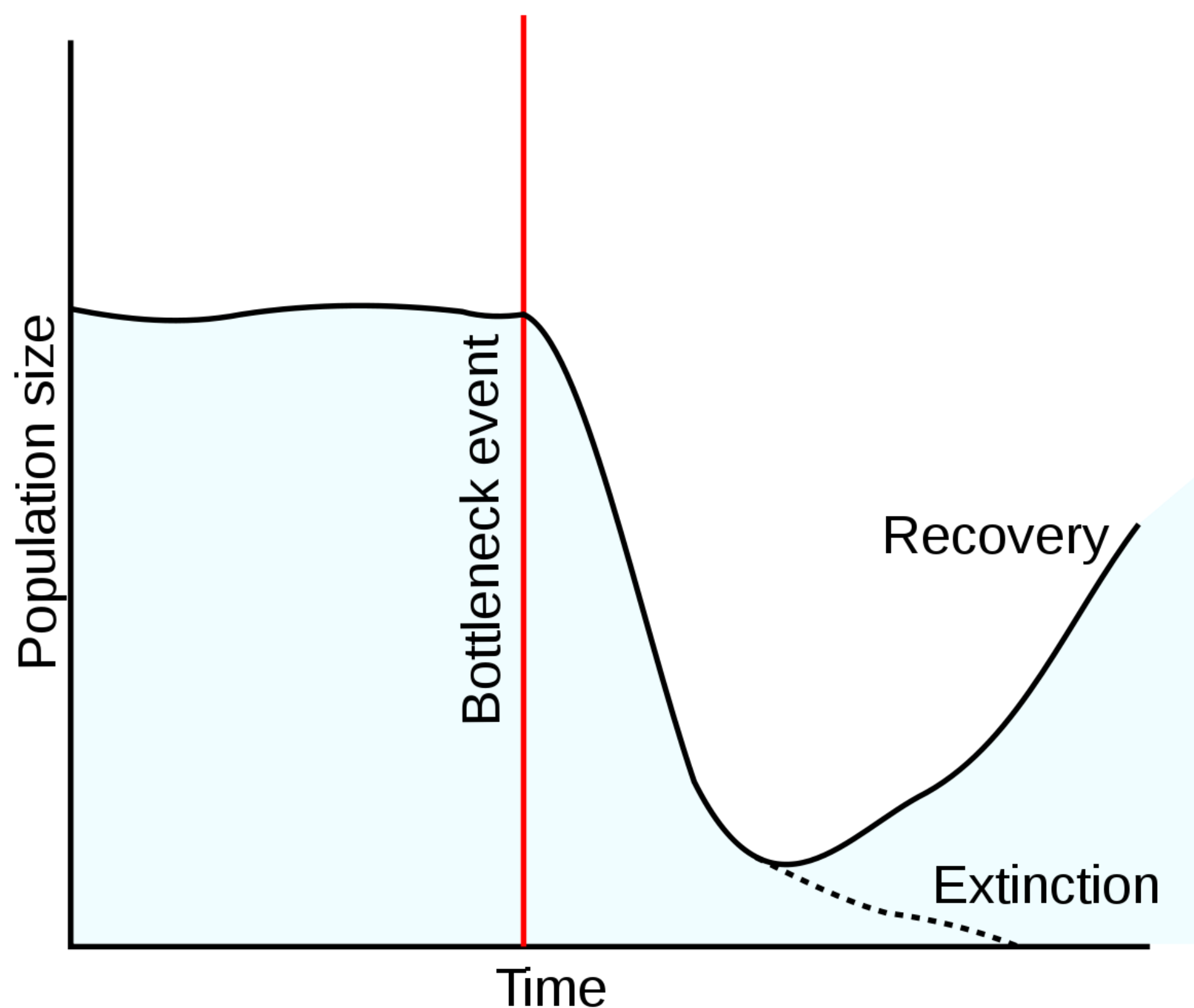
What does the X-axis represent _____

What does the Y-axis imply _____

Summarize what this graph represents or conveys

https://en.wikipedia.org/wiki/Population_bottleneck

Population bottleneck



Show-Off Your Smarts!



Instructions

- Complete as an individual or small group.
- Discuss your ideas/answers/responses in a small group.
- Select one person to present your responses to the class.

Q1. How can this information be applied to a young-person's life?

Q2. How does this information apply to (or impact) communities?

Q3. When do scientists need to apply this information? How?

Q4. How would a person from 100 years ago view this information?

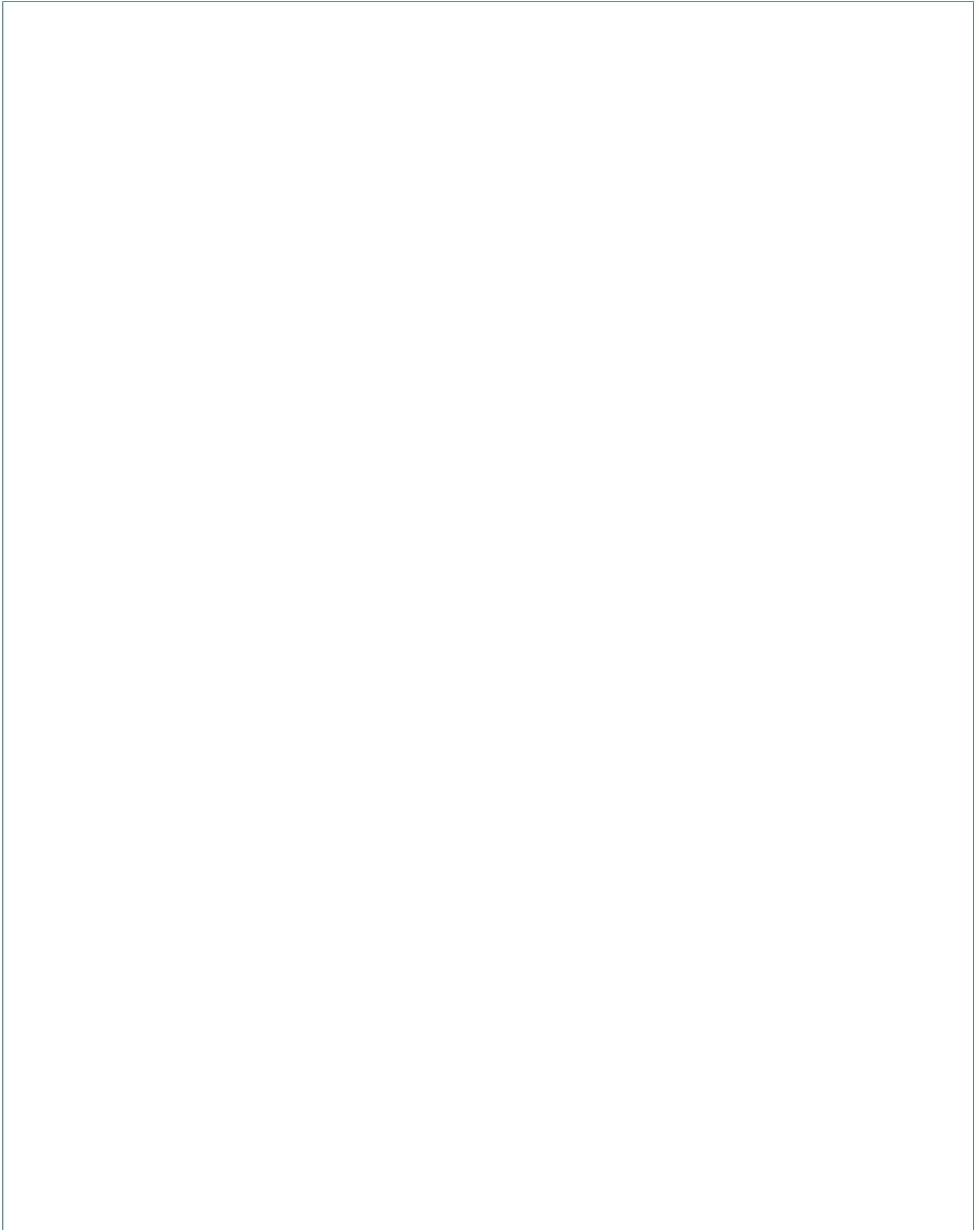
Q5. How does this topic connect to other science topics or math?

Write down at least three words introduced or covered by this topic.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Make a Poster

In the space provided here, create/draw a poster which conveys the concepts you have learned on this topic.

A large, empty rectangular box with a thin blue border, intended for the student to create a poster. The box occupies most of the page below the instructions.