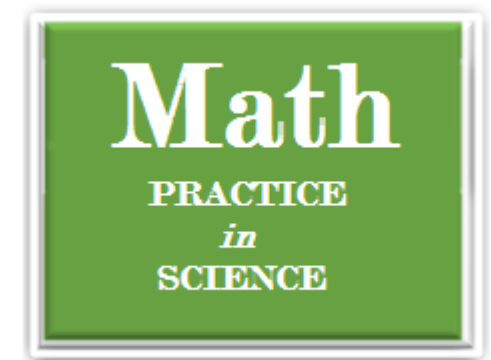


001 Math Practice

Comparing Numbers



Instructions.

Use the = sign to show that one number is *equal* to another number.

$$2 = 2 \quad 38 = 38 \quad 719 = 719$$

Use the < sign to show that one number is *less than* another number.

When we read this, $6 < 11$, we say "Six is less than eleven."

Use the > sign to show that one number is *greater than* another number.

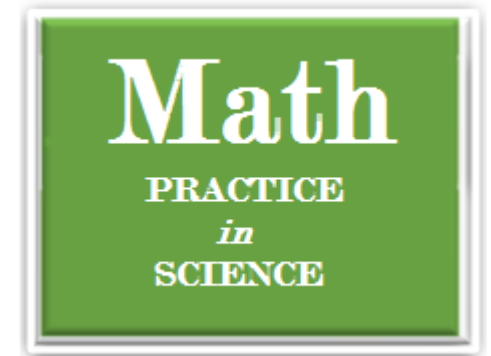
When we read this, $8 > 3$, we say, "Eight is greater than three."

The signs < and > will always point to the smaller number.

-
- | | | | | | | | | | | | |
|-----|----|----------------------|----|-----|-----|----------------------|-----|-----|-----|----------------------|-----|
| 1. | 8 | <input type="text"/> | 2 | 2. | 13 | <input type="text"/> | 20 | 3. | 28 | <input type="text"/> | 16 |
| 4. | 23 | <input type="text"/> | 20 | 5. | 10 | <input type="text"/> | 29 | 6. | 12 | <input type="text"/> | 23 |
| 7. | 34 | <input type="text"/> | 34 | 8. | 4 | <input type="text"/> | 10 | 9. | 34 | <input type="text"/> | 32 |
| 10. | 11 | <input type="text"/> | 12 | 11. | 10 | <input type="text"/> | 23 | 12. | 10 | <input type="text"/> | 54 |
| 13. | 56 | <input type="text"/> | 53 | 14. | 101 | <input type="text"/> | 210 | 15. | 0 | <input type="text"/> | 1 |
| 16. | 18 | <input type="text"/> | 16 | 17. | 39 | <input type="text"/> | 23 | 18. | 6 | <input type="text"/> | 6 |
| 19. | 0 | <input type="text"/> | 50 | 20. | 58 | <input type="text"/> | 58 | 21. | 15 | <input type="text"/> | 10 |
| 22. | 1 | <input type="text"/> | 0 | 23. | 8 | <input type="text"/> | 15 | 24. | 104 | <input type="text"/> | 103 |

002 Math Practice

Comparing Numbers (cont.)



Identify = < or > for each number pair shown.

- | | | | | | | | | | | | |
|-----|----|----------------------|-----|-----|-----|----------------------|----|-----|-----|----------------------|-----|
| 1. | 8 | <input type="text"/> | 16 | 2. | 13 | <input type="text"/> | 2 | 3. | 28 | <input type="text"/> | 20 |
| 4. | 23 | <input type="text"/> | 23 | 5. | 10 | <input type="text"/> | 20 | 6. | 12 | <input type="text"/> | 29 |
| 7. | 34 | <input type="text"/> | 32 | 8. | 4 | <input type="text"/> | 34 | 9. | 34 | <input type="text"/> | 10 |
| 10. | 11 | <input type="text"/> | 54 | 11. | 10 | <input type="text"/> | 12 | 12. | 10 | <input type="text"/> | 23 |
| 13. | 56 | <input type="text"/> | 1 | 14. | 101 | <input type="text"/> | 53 | 15. | 0 | <input type="text"/> | 210 |
| 16. | 18 | <input type="text"/> | 6 | 17. | 39 | <input type="text"/> | 16 | 18. | 6 | <input type="text"/> | 23 |
| 19. | 0 | <input type="text"/> | 10 | 20. | 58 | <input type="text"/> | 50 | 21. | 15 | <input type="text"/> | 58 |
| 22. | 1 | <input type="text"/> | 103 | 23. | 8 | <input type="text"/> | 0 | 24. | 104 | <input type="text"/> | 15 |

Just for fun, compare this page (002) with the other side, page (001).

What is similar between the two pages?

What is different?
