Activity 15 Print your name here.



Write a letter to your instructor for this assignment.

Write a Letter Based on the Biology Information Provided.

Letters are a written, typed, or printed communication, especially one sent in an envelope by mail or messenger.

A letter is one person's written message to another pertaining to some matter of common concern. Letters have several different types: Formal letters and Informal letters. Letters have been sent since antiquity and continue to serve a purpose today.

Letters are a way to connect with someone not through the internet. Despite email, letters are still popular, particularly in business and for official communications. Letters have some advantages over email:

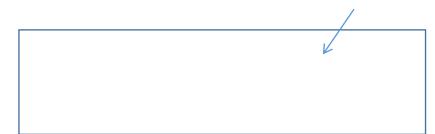
- No special device is needed to receive a letter, just a postal address, and the letter can be read immediately on receipt.
- Letters, especially those with a signature and/or on an organization's own notepaper, are more difficult to falsify than is an email and thus provide much better evidence of the contents of the communication.
- Letter writing can provide an extension of the face-to-face therapeutic encounter. <u>https://en.wikipedia.org/wiki/Letter (message)</u>

Instructions: Use the science information provided to you for constructing the content of your letter's body.

- 1. Hand-write your letter on the back of this page.
- **2. DATE.** Write today's date in the date box.
- **3. ADDRESS.** Address the letter to your instructor in the "Address Block" box.
- **4. GREETING.** Start your letter with an appropriate salutation such as Dear ...
- **5. BODY.** Write 70 words or more about the topic you have been assigned.
- **6. CLOSING.** Sign your letter beneath the "Sincerely" expression.

3. Write your instructor's name followed by Your schools address, city, state, zip code.

- 1. Hand write your letter.
- 2. Write today's date here.



4. Write your greeting here.



5. Write the body here (70 words)







Activity 15 Letter Topic

Use the biology information provided below to write a letter. Write a letter to your instructor based on this information.

Biology Topic 31. Darwin, Evolution and Fossils

Fossils are the preserved remains or traces of animals, plants, and other organisms from the past. Fossils range in age from 10,000 to 3.48 billion years old. The observation that certain fossils were associated with certain rock strata led 19th century geologists to recognize a geological timescale. Though the fossil record does not include every plant and animal that ever lived, it provides substantial evidence for the common descent of life via evolution. The fossil record is a remarkable gift for the study of nature.

A fossil may also be an imprint or impression of a living thing remaining in the fossilized mud of a long-gone age. Some organisms fossilize well, others do not. The most common fossils are those left behind by organisms that produce hard materials.

Note: Hard, calcitic shells of water animals like clams and snails are examples. Shellfish like these produced material that we can now observe as chalky layers of rocks – or, limestone.

Adapted from: <u>https://simple.wikipedia.org/wiki/Fossil</u>

Biology Words: Adaptation. Animal. Behavior. Cells. Chromosomes. Cytokinesis. Darwin. Dissection. Diversity. DNA. Ecology. Evolution. Genes. Heredity. Inquiry. Interdependence. Interpretation. Measure. Microscope. Mitosis. Models. Observation. Organisms. Physiology. Plant. Population. Protist. Systems.

Biology is a natural science. Biology is the scientific study of living things – one of several of the Life Sciences. Biology is a natural science involving the study of life and living organisms. (*Wikipedia*)

What is it that defines life? How can we tell that one thing is alive and another is not? Most people have an intuitive understanding of what it means for something to be alive. However, it's surprisingly hard to come up with a precise definition of life. Because of this, many definitions of life are operational definitions—they allow us to separate living things from nonliving ones, but they don't actually pin down what life is. To make this separation, we must come up with a list of properties that are, as a group, uniquely characteristic of living organisms. (*Khan Academy*)

NOTE: A biology investigation usually starts with an observation—that is, something that catches the biologist's attention. (*Khan Academy*)

NOTE: When possible, scientists test their hypotheses using controlled experiments. A controlled experiment is a scientific test done under controlled conditions, meaning that just one (or a few) factors are changed at a time, while all others are kept constant. (*Khan Academy*)

Natural science is a branch of science concerned with the description, prediction, and understanding of natural phenomena, based on empirical evidence from observation and experimentation. Mechanisms such as peer review and repeatability of findings are used to try to ensure the validity of scientific advances. (*Wikipedia*)